

Frank Richter:
Lexical Semantics

Seminar:	Monday 14ct–16 at the Sfs, 1.13						
	Wednesday 14ct–16 at the Sfs, 1.13						
Seminar starts:	Wednesday, October 13th, 2010						
Credits:	10 CP						
Office Hours:	Monday 11.00 – 12.00						
	<table border="1"> <thead> <tr> <th>Office No. at Sfs</th> <th>Phone #</th> <th>Email</th> </tr> </thead> <tbody> <tr> <td>2.17</td> <td>29-78489</td> <td>fr@sfs.uni-tuebingen.de</td> </tr> </tbody> </table>	Office No. at Sfs	Phone #	Email	2.17	29-78489	fr@sfs.uni-tuebingen.de
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- Web page: www.sfs.uni-tuebingen.de/~fr/teaching/ws10-11/lexsem/
 (directly linked from my front page)
- The course readings are available in Moodle; the password will be announced in the first class meeting

Participation and Grading Policy

You are expected to come on time. In quite a few the class meetings students will give oral presentations (more on this below). It is a matter of common courtesy to not make their work harder by disturbing them by being late.

Please turn your mobile phone off before class. Surfing the web and writing email in class are discouraged.

Your grade for this course will be based on the following items:

1. An in-class presentation (*Referat*). Your presentation should include either a printed hand-out or a slide presentation (or both). The presentation will count for a total of 40% of your grade: 20% for the quality of the hand-out/slides, and 20% for the quality of the oral presentation.
2. A written term paper or a written summary of your presentation that puts it into the context of the topics we cover in this class. The grade of the paper (or summary) will count 60% of your final grade.

Oral Presentations (Referate)

Gaining practical experience with oral presentations is an important objective of this course.

Participants will be required to choose the topic of their presentation by the class meeting on Wednesday, October 27th. For your presentations the following two rules are important:

- You should have an appointment with me no later than *one week before* your presentation in order to discuss open questions and the structure and content of your presentation.

- At the beginning of the last class meeting before your presentation you will have five minutes to tell the other participants about how to prepare for your presentation. You are expected to give a very brief overview of the topic of your talk and to inform the participants what to focus on when they read the paper on which your presentation is based.

Reading Assignments

Please read the assigned papers or book chapters in advance of the class meeting for which they are assigned. I will presuppose that you have read the material when we discuss it in class.

For a preliminary reading list, see the web page of the course at the URL above. The syllabus (on a separate handout) tells you when we are going to read what.