Grammar 17

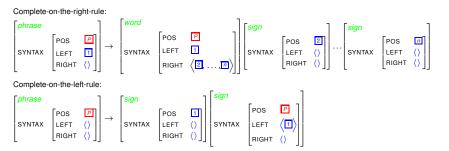
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The grammar so far

There are only two grammar rules:

The rules appear in the order in which they apply, from the bottom of the tree to the top.



Lexical entries for typical nouns

```
Fword
PHONOLOGY (student)
                      noun
                     CASE
                                      nominative
             POS
                     NOUN AGREEMENT 11third-singular
SYNTAX
             RIGHT
word
PHONOLOGY (students)
                     CASE
                                      nominative
             POS
                     NOUN AGREEMENT 1third-plural
SYNTAX
             RIGHT
```

Lexical entries for typical determiners

```
word
PHONOLOGY
                      determiner
              POS
SYNTAX
              LEFT
              RIGHT
Fword
PHONOLOGY
             (those)
                      determiner
              POS
SYNTAX
              LEFT
              RIGHT
```

Lexical entries for typical verbs

```
[word
PHONOLOGY
              'smoke\rangle
                       verb
                       VERB AGREEMENT 1 first-singular
              POS
                                          finite
                       VERB FORM
SYNTAX
                         noun
                                           nominative
                         CASE
              LEFT
                         NOUN AGREEMENT
              RIGHT
word
PHONOLOGY
              smokes >
                       verb
                       VERB AGREEMENT 11third-singular
              POS
                                          finite
                       VERB FORM
SYNTAX
                         noun
                                           nominative
                         CASE
              LEFT
                         NOUN AGREEMENT
              RIGHT
```

Lexical entries for typical auxiliaries

```
Fword
PHONOLOGY (am)
           POS VERB AGREEMENT 1first-singular VERB FORM finite
                 CASE nominative
NOUN AGREEMENT 1
SYNTAX
           word
PHONOLOGY (been)
SYNTAX
```

The auxiliary do selects a VP with a bare verb form

- (1) a. robin does eat an apple
 - b. * robin does eats an apple
 - c. * robin does ate an apple
 - d. * robin does eaten an apple
 - e. * robin does eating an apple

The auxiliary *do* has an interesting restriction that the other auxiliaries don't have

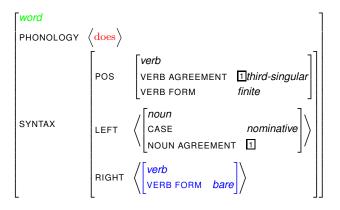
Certain verbs cannot appear after *do*, even though they have a bare verb form:

- (2) a. * robin does be sad
 - b. * robin does be eating an apple
 - c. * robin does have eaten an apple

What the banned verbs have in common, is that they are auxiliaries.

So: do only allows main verbs after it!

Problem: how to we capture this behavior in the lexical entry of do?



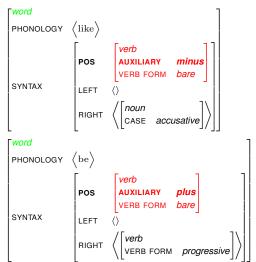
As can be seen on the following slide, our grammar does not distinguish between main verbs and auxiliaries.

No distinction between main verbs and auxiliaries

```
word
PHONOLOGY \langle like \rangle
                  \begin{bmatrix} \mathsf{POS} & \begin{bmatrix} \mathsf{verb} \\ \mathsf{VERB} \ \mathsf{FORM} & \mathsf{bare} \end{bmatrix} \\ \mathsf{LEFT} & \langle \rangle \\ \mathsf{RIGHT} & \left\langle \begin{bmatrix} \mathsf{noun} \\ \mathsf{CASE} & \mathsf{accusative} \end{bmatrix} \right\rangle \end{bmatrix}
 SYNTAX
word
PHONOLOGY \langle be \rangle
```

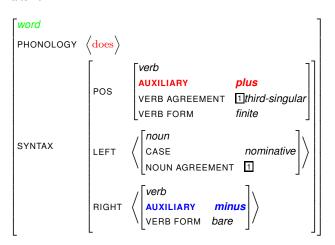
Where should the distinction be encoded?

Answer: of course in the same place where we have encoded the other properties that are only relevant for verbs, namely in the part-of-speech value.

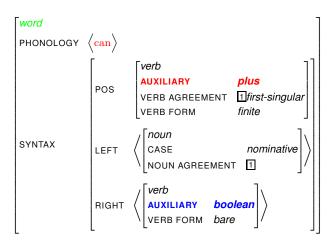


do only permits main verbs after it

Now, it is easy to encode in the lexical entry of the auxiliary do that it only permits main verbs after it:



can permits both main verbs and auxiliaries after it



The type *boolean* is neutral between the two types *plus* and minus in the same way that the type *sign* is neutral between the two types *word* and *phrase*.

Excercises

- Parse the words "be", "been", "must" and "have" and look at the part of speech value of the output!
- Parse the words "smokes", "liked", and "shown" and look at the part of speech value of the output!
- Parse test items (223)-(230) and explain why you get the results you get!