

Raising and Control

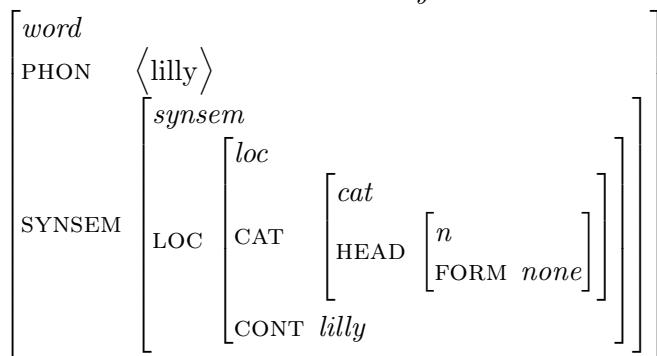
Prof. Gert Webelhuth

1 Verbs and their subjects

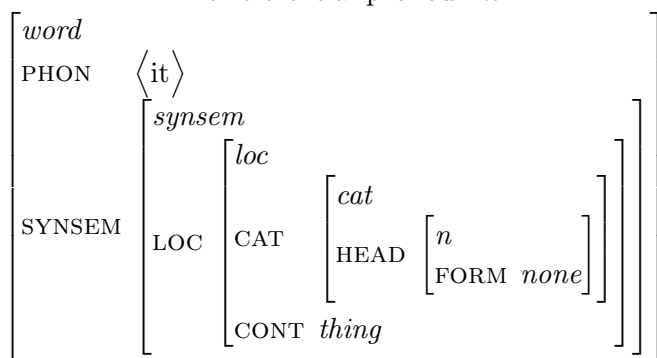
- (1) a. Lilly smiled.
b. *It smiled.
c. *There smiled.
- (2) a. *Lilly rained.
b. It rained.
c. *There rained.
- (3) a. *Lilly arrived a letter.
b. *It arrived a letter.
c. There arrived a letter.

2 Lexical entries of the nouns:

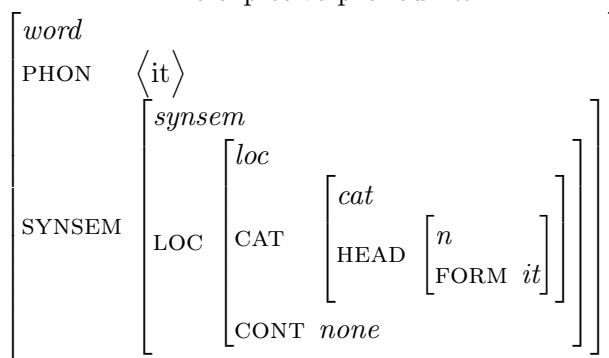
The word *Lilly*



The referential pronoun *it*



The expletive pronoun *it*



The expletive pronoun *there*

<i>word</i>	
PHON	$\langle \text{there} \rangle$
	<i>synsem</i>
	<i>loc</i>
	CAT
	HEAD
	FORM <i>there</i>
	CONT <i>none</i>

3 Lexical entries of the verbs

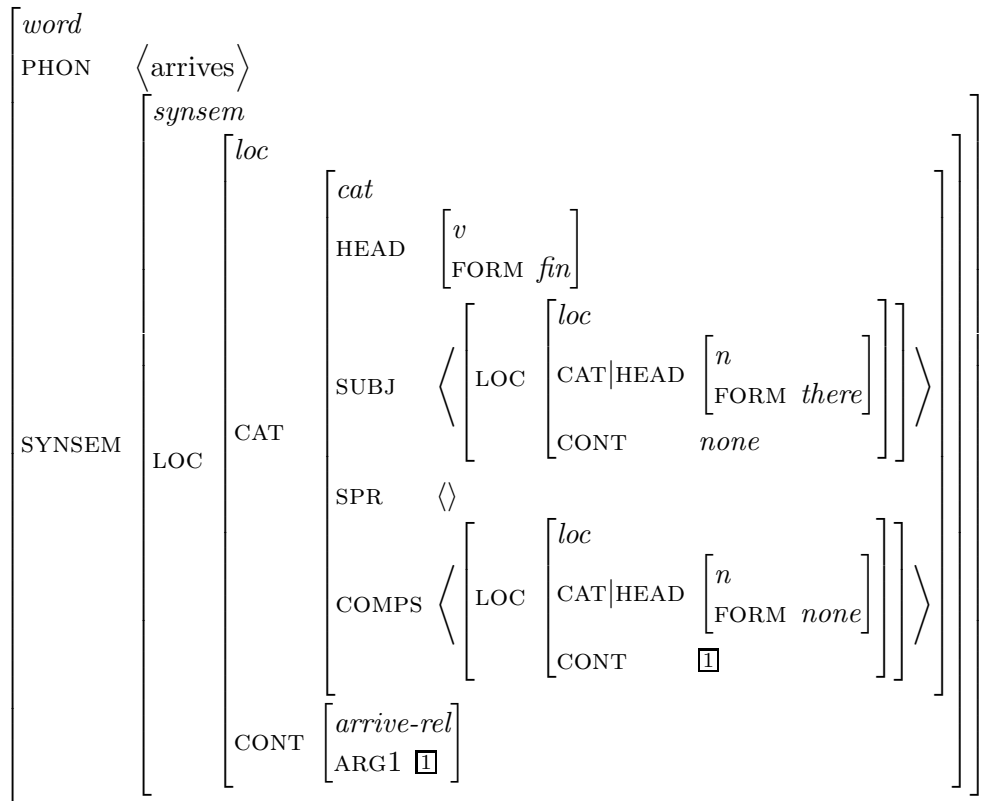
The verb *smiles*

<i>word</i>	
PHON	$\langle \text{smiles} \rangle$
	<i>synsem</i>
	<i>loc</i>
	CAT
	HEAD
	FORM <i>fin</i>
	SUBJ
	LOC
	CAT HEAD
	FORM <i>none</i>
	CONT
	$\boxed{1}$
	SPR
	COMPS
	CONT
	<i>smile-rel</i>
	ARG1
	$\boxed{1}$

The verb *rains*

<i>word</i>	
PHON	$\langle \text{rains} \rangle$
	<i>synsem</i>
	<i>loc</i>
	CAT
	HEAD
	FORM <i>fin</i>
	SUBJ
	LOC
	CAT HEAD
	FORM <i>it</i>
	CONT
	<i>none</i>
	SPR
	COMPS
	CONT
	<i>rain-rel</i>

The verb *arrives*



4 The difference between *seem* and *try*

4.1 seem

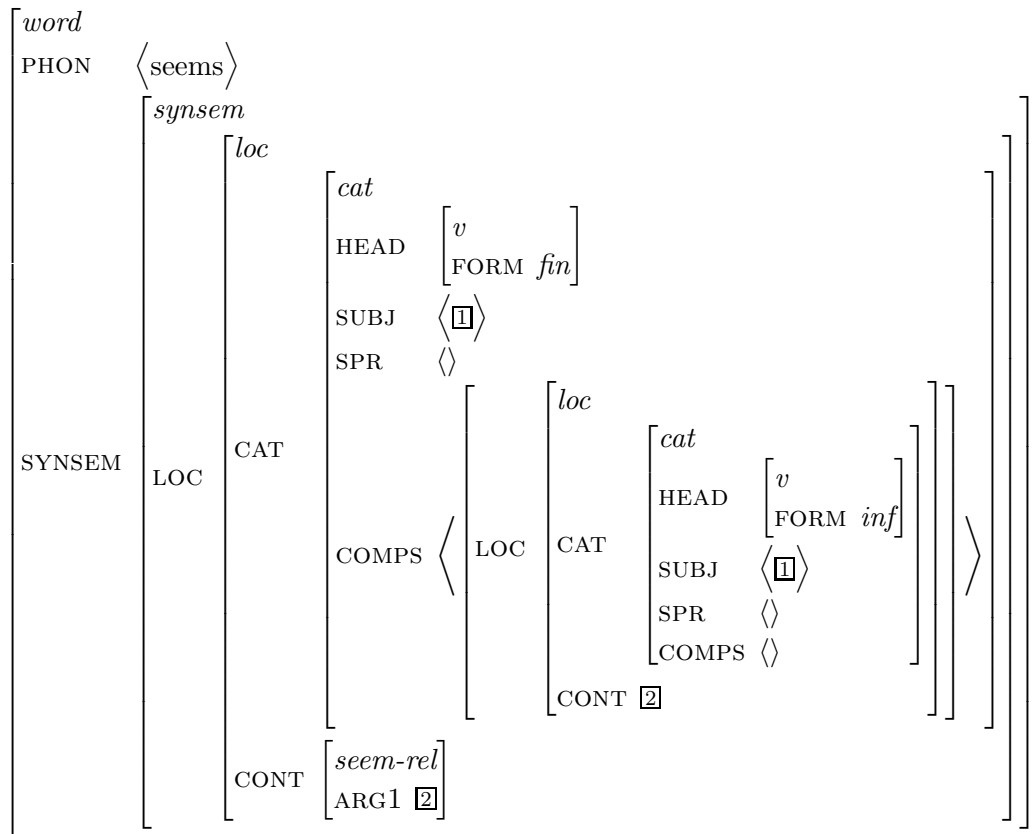
$$\left\{ \begin{array}{c} \text{Lilly} \\ \text{It} \\ \text{There} \end{array} \right\} \text{ seemed to smile}$$
$$\left\{ \begin{array}{c} \text{Lilly} \\ \text{It} \\ \text{There} \end{array} \right\} \text{ seemed to rain}$$
$$\left\{ \begin{array}{c} \text{Lilly} \\ \text{It} \\ \text{There} \end{array} \right\} \text{ seemed to arrive a letter}$$

4.2 try

$$\left\{ \begin{array}{c} \text{Lilly} \\ \text{It} \\ \text{There} \end{array} \right\} \text{ tried to smile}$$
$$\left\{ \begin{array}{c} \text{Lilly} \\ \text{It} \\ \text{There} \end{array} \right\} \text{ tried to rain}$$
$$\left\{ \begin{array}{c} \text{Lilly} \\ \text{It} \\ \text{There} \end{array} \right\} \text{ tried to arrive a letter}$$

5 The lexical entries of *seem* and *try*

The raising verb *seems*



The control verb *tries*

